



**CRISIS COUNSELING: COUN 6069**  
**Summer Semester**  
**Three Credit Hours**

**CONTACT INFORMATION**

**Instructor: Michelle Dobson, PhD, LPC, RPT**

***Phone number: 239-770-4829 (text preferred)***

***Email address: dobson@ulm.edu***

**Office location: online Zoom**

**Office hours: *As requested and individually scheduled.***

**Preferred mode of communication with instructor: Email/Text**

**Preferred mode of communication with other students: Email**

**Webpage link: <https://moodle.ulm.edu>**

**Please Note: All students are asked to use university provided e-mail accounts when emailing his or her professor. Students personal e-mail accounts should not be used in this case as [University Policy](#) must be followed. Emails and voicemail**

**COURSE PREREQUISITES**  
**NONE**

**Course Objectives**

**Objectives**

**CACREP**





**BUPROFESSIONAL IDENTITY DEVELOPMENT:**

**OPTIONAL BUT ENCOURAGED!** To promote professional development during **BUT** graduate program, it is recommended that every student subscribe to **BUT** page in a **LISTSERV** with other counselin00000912 0 612 792 reW\*nBT

Syllabus and schedule are subject to change.

## Calendar/Student Expectations & Outcomes

<b>MODULE Start and End dates</b>		<b>CACREP STANDARDS</b>	<b>Assignments Due in Addition to Moodle Posts</b>
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## **CLASS POLICIES AND PROCEDURES**

At a minimum, all policies stated in the current ULM Student Policy Manual & Organizational Handbook should be followed (see [catalog.ulm.edu/index.php?catoid=24](http://catalog.ulm.edu/index.php?catoid=24)). Additional class policies include:

### **A. Textbook(s) and Materials:**

#### **Required:**

#### **Crisis Assessment, Intervention, and Prevention (Merrill Counseling) 3rd Edition**

Lisa Jackson-Cherry and Bradley Erford  
ISBN-13: 978-0134522715, ISBN-10: 0134522710

And

#### **The Crisis Intervention Manual, 3rd Edition**

Kurt Christiansen Psy.D.  
SBN-13 978-0999422816

#### **Additional Materials Provided by Instructor:**

**See additional Resources section in each Module**

#### **Recommended:**

American Psychological Association. (2020). Publication manual. (7th ed.). Washington, DC

- B. Attendance Policy :** This is an online class so Moodle assignments are required weekly and students are required to check their ULM e-mails daily.
- C. Make-up Policy:** There will be no make-up assignments. No exceptions will be made without proof of an emergency that falls within the university excused absence guidelines (<http://bit.ly/1LbMV0c>)
- D. Academic Integrity:** Academic Integrity: Faculty and students must observe the ULM published policy on Academic Dishonesty. Please be advised that the university's policy regarding academic honesty is rigorously followed throughout this semester in this class. No cheating will be allowed, and it will be reported. All papers will be checked for plagiarism.
- E. Course Evaluation Policy:** At a minimum, students are expected to complete the online course evaluation. Students are strongly encouraged to provide feedback to the





Remember that all services are offered free to students, and all are strictly confidential.

*If you have special needs that I need to be made aware of, you should contact me within the first two days of class.*

**Sexual Harassment or Gender-Based Discrimination:**

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including federal loans and grants. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct, sexual violence, sexual harassment and retaliation. If you encounter sexual harassment or gender-based discrimination, please contact the Title IX Coordinator at [318-342-1004](tel:318-342-1004); you may also file a complaint online, 24 hours a day, at: [www.ulm.edu/titleix](http://www.ulm.edu/titleix)

**How to use Moodle:**

[Moodle Training Guide](#) (PDF)

[Moodle Training Tutorial](#) (video)

[Moodle Training Manual](#) (PDF)

[Moodle Training Guide](#) (PDF)