## Group Rubric Analysis

CRITERIA LEVEL COUNTS								
counselor characteristics and behaviors that influen 23	12	5	0	0	0	4.71	5	0.46
essential interviewing, counseling, and case concept 24	12	5	0	0	0	4.71	5	0.46
evidence-based counseling strategies and techniques 25	12	5	0	0	0	4.71	5	0.46
theoretical foundations of group counseling and grou 26	15	1	1	0	0	4.82	5	0.51
dynamics associated with group process and development 27	15	1	1	0	0	4.82	5	0.51
therapeutic factors and how they contribute to group 28	15	1	1	0	0	4.82	5	0.51
characteristics and functions of effective group lea 29	15	1	1	0	0	4.82	5	0.51
approaches to group formation, including recruiting 30	15	1	1	0	0	4.82	5	0.51
methods of effectively preparing for and conducting 31	13	3	0	1	0	4.65	5	0.76
procedures for assessing risk of aggression or dange 32	13	3	0	1	0	4.65	5	0.76
use of assessments for diagnostic and intervention p 33	13	3	0	1	0	4.65	5	0.76
statistical concepts, including scales of measurement 34	13	3	0	1	0	4.65	5	0.76
use of assessment results to diagnose developmental 35	13	3	0	1	0	4.65	5	0.76



CRITERIA LEVEL COUNTS								
identification of evidence-								
based counseling practices 36	15	1	1	0	0	4.82	5	0.51
qualitative, quantitative, and								
mixed research methods 37	15	1	1	0	0	4.82	5	0.51
designs used in research and								
program evaluation 38	15	1	1	0	0	4.82	5	0.51
statistical methods used in								
conducting research and 39	15	1	1	0	0	4.82	5	0.51
ethical and culturally relevant								
strategies for condu 40	15	1	1	0	0	4.82	5	0.51
models of school counseling								
programs 41	2	2	0	0	0	4.50	4	0.50
models of P-12 comprehensive								
career development 42	2	2	0	0	0	4.50	4	0.50
models of school-based								
collaboration and consultation	2	2	0	0	0	4.50	4	0.50
43		2	O			1.00	·	0.00
school counselor roles as								
leaders, advocates, and sy 44	2	2	0	0	O	4.50	4	0.50
school counselor roles in					Z			
school leadership and mult	2	2	0	0	0	4.50	4	0.50
45								
qualities and styles of effective								
leadership in schools 46	2	2	0	0	0	4.50	4	0.50
theories and models related to								
clinical mental healt 47	5	6	2	0	0	4.23	4	0.70
	5							

## CRITERIA LEVEL COUNTS

CRITERIA LEVEL DISTRIBUTION CHARTS					
strategies for personal and professional self-evalua 5					
theories and models of multicultural counseling 6					
multicultural counseling competencies 7					

CRITERIA LEVEL DISTRIBUTIO	N CHARTS	
strategies for career		
development program		
planning, 19		
strategies for facilitating client		
skill development 20		
Skill development 20		
theories and models of		
counseling 21		
a systems approach to		
conceptualizing clients 22		_
counselor characteristics and		
behaviors that influen 23		

CRITERIA LEVEL DISTRIBUTIO	N CHARTS	
procedures for assessing risk		
of aggression or dange 32		
use of assessments for		
diagnostic and intervention p		
33		
statistical concepts, including		
scales of measurement 34		
use of assessment results to		
diagnose developmental 35		
diagnose developmental 35		
identification of evidence-		
based counseling practices 36		

CRITERIA LEVEL DISTRIBUTIO	N CHARTS			
aualities and styles of effective				
theories and models related to				
clinical mental healt 47				
		_		
principles, models, and				
documentation formats of		_		
bio 48				
510 10				
psychological tests and				
assessments 49				
dosessiments 47		_		
diagnostic process, including				
differential diagnosis 51				