

**Clinical Assessment and Psychometrics**  
**COUN 5062**  
**Fall Semester**  
**Three Credit Hours**

**Contact Information**

**Instructor: Thomas Foster**

**Phone Number: 318-342-1298**

**Email Address: tfoster@ulm.edu**

**Office Hours: By appointment**

**Preferred mode of communication with instructor: email and zoom**

**Please Note: All students are asked to use university provided e-mail accounts when emailing his or her professor. Students' personal e-mail accounts should not be used in this case as [University Policy](#) must be followed. Emails and voicemail messages will receive a response within 48 hours (during university operating hours).**

**Course Description**

This course is designed to provide students with the specific knowledge and skills necessary for assessing the functioning of individuals, groups, families, or organizations. Interviews, testing, and integration of clinical information are used. Assessment tools reflecting topics such as personality, intellectual, family, educational, vocational, and social functions may be used. Principles of measurement, data gathering, and interpretation are discussed. Ethics, ethnic, and cultural bias are examined.

**Prerequisites**

N/A



## **Course Topics**

Clinical interviewing, psychometrics, instrumentation, case conceptualization, treatment planning

## **Instructional Methods and Activities**

### **Moodle Posts (50pts)**

Each week be prepared to discuss the readings in the **Coffee Shop Discussion Board**. Pull out one thing out of the weekly readings, lectures, and/or extra readings each week you want to talk more about, have questions about, or want to contest. At a minim 0 053 0 053 0 053 0 053 0 053 0 053 0 053 0 0

instrumentation, case conceptualization, and treatment planning. This exam will serve as the Key Performance Indicator for the CACREP Standards.

### **Case Conceptualization and Treatment Planning Project (100 pts)**

You will complete a case conceptualization and treatment plan for the client actor you observed on Zoom.

### **Evaluation and Grade Assignment**

Grades will be assigned as follows:

A = 100-90%

B = 89 – 80%

C = 79 –70%

D = 69 – 60%

F = 59-0%

### **Class Policies and Procedures**

#### **Required Textbooks (also uploaded to Moodle)**

Othmer, E. O., & Othmer, S. C. (2002). *The clinical interview: Fundamentals*. American Psychiatric Publishing.

Dimitrov, D. M. (2012). *Statistical methods for validation of assessment scale data in counseling and related fields*. American Counseling Association.

#### **Recommended Textbooks**

Berman,





		<b>Beck Depression Inventory Manual</b>
		<b>Lecture 13</b>
<b>Week 14</b>		<b>Measure of Psychosocial Development Manual</b>
	Trauma and Development Assessments	<b>Detailed Assessment of Posttraumatic Stress Manual</b>
		<b>Lectures 14 &amp; 15</b>
<b>Week 15</b>		<b>Clark-Beck Obsessive Compulsive Inventory Manual</b>
	Obsessive Compulsive Assessment	<b>Lecture 16</b>
<b>Week 16</b>		<b>Berman 1 &amp; 5</b>
	Case Conceptualization: Introductions, Treatment Planning, and your Theoretical Approach	<b>Maruish: 5</b>
		<b>Lecture 17</b>





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Computing Center Help Desk [www.ulm.edu/computingcenter/helpdesk](http://www.ulm.edu/computingcenter/helpdesk)

Current college's policies on serving students with disabilities can be obtained on the ULM website :  
[www.ulm.edu/counselingcenter/](http://www.ulm.edu/counselingcenter/)

If you need accommodation because of a known or suspected disability, you should contact the Director for Disabled Student Services at:

Voice phone : 318-342-5220

Fax: 318-342-5228

Walk-In: ULM Counseling Center, 1140 University Avenue (this building and room are handicapped accessible).

**Mental Wellness on the ULM Campus:**

If you are having any emotional, behavioral, or social problems and would like to talk with a caring, concerned professional, please call one of the following numbers:

**KPI Assessment COUN 5062 Grading Rubric**  
**This will be assessed in your Tevera account**

Pass: as evidenced by receiving a performance level of a 3 on a 5-point scale on each requirement/standard assessed through the assignment.

5 = Advanced: Skills and understanding evident at an exceptional level

4 = Proficient: Strong level of mastery of skills and understanding

3 = Basic: Understanding of concepts/skills evident

2 = Developing: In process of developing understanding of concepts and skills; growth needed

1 = Deficient: Insufficient understanding of concepts and skills; significant remediation needed

Note: Rating

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use of environmental assessments and systematic behavioral observations	7.j
use of symptom checklists, and personality and psychological testing	7.k
use of assessment results to diagnose developmental, behavioral, and mental disorders	7.l
ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results	7.m

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