

SPED 5007: Behavior Management & Classroom Organization for Individualized Needs of Special Learners

1. **Course Description:** This course focuses on methods and techniques for effective behavior management and classroom organization to meet the unique needs of students with exceptionalities. Legal, philosophical, and cultural issues are presented. Application of Functional Behavioral Assessments (FBAs) for special learners are incorporated utilizing Positive Behavioral Supports (PBSs) to develop a Behavior Intervention Plan (BIP) as supported through field based experiences.
2. **Form and Hours:** This course incorporates discussion, lecture, presentations, role-play, research, and behavior and classroom management in authentic environments. Candidates earn 3 hours credit and participate in 25 hours of field experience.
3. **Late Assignments** – A 10% penalty per day will be deducted for late assignments. No credit will be given for assignments one week late. If you have extraordinary circumstances, please contact me via email to let me know.
4. **Course Objectives, Outcomes and Standards**

Objectives	Assessment Strategies (Below)	CAEP Standards	INTASC	CEC Standards
This course is designed to enable the candidate to:				

A. Form:

C. Make-up Policy: Students will be allowed to make-up tests or exams because of serious illness, accident, or death in the family. Students are responsible for the effect absences have on all forms of evaluating course performance. Thus, the student is responsible for arranging the allowed make up of any missed work. (<http://www.ulm.edu/studentpolicy/>, p. 9-10). In this class, you must make arrangements to make-up missed work either in advance or within 7 days from absence. *Given the short time frame for this course, absences and make-up work should be rare! Make up work will be allowed for those absences as described in the student policy manual. Class participation cannot be made up.*

D. Academic Integrity: Students must observe the ULM published policy on Academic Dishonesty (see Page 4 in ULM Student Policy Manual--<http://www.ulm.edu/studentpolicy/>).

E. Course Evaluation Policy: Students are expected to complete the online course evaluation at the end of the semester/course.

F. Student Services: ULM offers the following student services to assist students in a variety of ways:

- a. Student Success Center (<http://www.ulm.edu/cass/>)
- b. Counseling Center (<http://www.ulm.edu/counselingcenter/>)
- c. Special Needs (<http://www.ulm.edu/counselingcenter/special.htm>)
- d. Student Health Services (<http://www.ulm.edu/studentaffairs/>)

G. Emergency Procedures: N/A online course.

H. THIS SYLLABUS IS SUBJECT TO AMENDMENT DURING THE COURSE.

Technical Requirements During ERI (for Face-To-Face Courses)

SPED5007

The COVID-19 pandemic has disrupted every aspect o

