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2021 LOUISIANA TEACHER PREPARATION PROGRAM FACT BOOK

INTRODUCTION

The creation of the 2021 Teacher Preparation Data Dashboards and Teacher Preparation Program Fact Book are two endeavors that are being voluntarily implemented to address the need to provide the public with access to outcome data about teacher preparation programs in Louisiana. The Teacher Preparation Data Dashboards provide a short summary of relevant data about individual teacher preparation programs in Louisiana. The Teacher Preparation Program Fact Book provides listings of data found in

LISTING OF TEACHER PREPARATION PROGRAMS AND WEBSITES

A listing has been provided of the teacher preparation programs in Louisiana that are identified in the Teacher Preparation Program Fact Book and websites for information about the programs.

Teacher Preparation Programs	Teacher Preparation Websites
PUBLIC UNIVERSITIES	

Louisiana State

**STATE, REGIONAL, AND NATIONAL APPROVAL/ACCREDITATION OF TEACHER
PREPARATION PROGRAMS**

A listing has been provided of the

**PERCENTAGES OF PROGRAM COMPLETERS PASSING PRAXIS
ASSESSMENTS FOR TEACHER LICENSURE**

UNDERGRADUATE PROGRAMS (2018-19)

State law requires all undergraduate teacher candidates to pass an assessment approved by the State to be

**PERCENTAGE OF PROGRAM COMPLETERS PASSING PRAXIS
ASSESSMENTS FOR TEACHER LICENSURE**

ALTERNATE PROGRAMS (2018-19)

Board of Elementary and Secondary Education (BESE) policy requires all alternate teacher candidates to hold a baccalaureate degree and pass the Core Academic Skills assessments and subject area assessments to enter teacher preparation programs. They must obtain the cut-off scores required by BESE for new teachers to be certified to teach. Teacher candidates may also have a or obtain an ACT composite score of 22 or an SAT combined verbal and math score of 1100 or higher (New SAT) or 1030 or higher (pre-March 2016 SAT) in lieu of the Core Academic Skills assessments. Additional information about Praxis passage rates can be found on the following USDE Title II Report website that addresses the Higher Education Act: <http://title2.ed.gov> .

Alternate Teacher Preparation Programs	Percentage of Program Completers Who Passed the Alternate Teacher Licensure Assessments (2018-19)			
	Core Academic Skills	Content Knowledge	Professional Knowledge	All Praxis Assessment
PUBLIC UNIVERSITIES				
Grambling State University	100%	100%	100%	100%
Louisiana State University				

**GRADE POINT REQUIREMENTS FOR CANDIDATES ENTERING
AND COMPLETING TEACHER PREPARATION PROGRAMS**

UNDERGRADUATE PROGRAMS (2018-19)

The Grade Point Averages of 2018-19 undergraduate program completers to enter teacher preparation programs ranged from a low of 2.5 to a high of 3.0. The Grade Point Averages required for undergraduate program completers to complete teacher preparation programs ranged from a low of 2.5 to 3.0.

UndergraduatBT/F54 reW*nl

NUMBERS OF ALL CANDIDATES IN UNDERGRADUATE TEACHER PREPARATION PROGRAMS (2018-19)

Teacher candidates must meet criteria identified by the State and universities to be admitted and officially enrolled in an undergraduate teacher preparation program. The criteria include passage of the Core Academic Skills assessments or obtain an ACT composite score of 22 or an SAT combined verbal and math score 1100 or higher (New SAT) or 1030 or higher (pre-March 2016 SAT) in lieu of the Core Academic assessments. They must also obtain a 2.5 or higher GPA and meet other entry requirements. The following chart identifies the numbers of candidates who were officially enrolled in undergraduate programs but had not yet completed the programs, numbers of additional candidates who completed the undergraduate programs, and total numbers of candidates in the undergraduate teacher preparation programs in 2018-19.

Undergraduate Teacher Preparation Programs	Teacher Candidates Enrolled in Program (Not Yet Completed)	Teacher Candidates Completed Program	Total Enrolled and Completed
PUBLIC UNIVERSITIES			
Grambling State University Louisiana	18	7	25

**NUMBERS OF ALL CANDIDATES IN ALTERNATE TEACHER PREPARATION
PROGRAMS (2018-19)**

Teacher candidates must meet

**GENDERS FOR ALL CANDIDATES IN UNDERGRADUATE TEACHER
PREPARATION PROGRAMS (2018-19)**

The numbers of males, females, and other gender candidates who were enrolled and completed undergraduate programs in 2018-19 are provided below. The numbers of candidates whose gender were not reported are also identified below.

Undergraduate Teacher Preparation Programs	Gender for Total Candidates Enrolled and Completed				
	Males	Females	Other Gender	Not Reported	Total Gender

**GENDERS FOR ALL CANDIDATES IN ALTERNATE TEACHER PREPARATION
PROGRAMS (2018-**



**NUMBERS OF HOURS FOR CLINICAL EXPERIENCES FOR TEACHER
PREPARATION PROGRAMS**

UNDERGRADUATE PROGRAMS (2018-19)

Effective January 1, 2017, BESE issued a new policy that required institutions to address new requirements for purposes of teacher preparation program approval. As part of the new requirements, teacher candidates were required to complete a One Year Residency instead of old requirements for Student Teaching. During 2018-19, institutions were encouraged by BESE to pilot the use of One Year Residencies. Thus, 2018-19 was a transition year for institutions as they either devel

**NUMBER OF HOURS FOR CLINICAL EXPERIENCES FOR TEACHER
PREPARATION PROGRAMS CONT'D**

ALTERNATE PROGRAMS (2018-19)

BESE policy that is being phased out allows institutions with alternate programs to offer one or both of the following options:

Student Teaching: Once coursework is primarily

PERSISTENCE IN TEACHING IN PUBLIC SCHOOLS

PERSISTENCE IN TEACHING IN PUBLIC SCHOOLS (CONT'D.)

UNDERGRADUATE (2014-15 COMPLETERS)

COMPASS AND VALUE-ADDED SCORES (2019-20)

**MEANS AND EFFECTIVENESS LEVELS FOR COMPASS EVALUATION SCORES BY
UNDERGRADUATE AND ALTERNATE PROGRAMS FOR**

APPENDIX A

Teacher Preparation Program 2020 Key Effectiveness Indicators

Teacher Preparation Analytics v 6.10.14

APPENDIX B

2021 LOUISIANA UNDERGRADUATE TEACHER PREPARATION DATADASHBOARD TEMPLATE

NAME OF UNIVERSITY

NAME OF SYSTEM]

Undergraduate Teacher Preparation Program