

Southern Association of Colleges and Schools  
Commission on Colleges

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ULM SACSCOC Accreditation Liaison

- Assures the public that institutions meet established standards
- Serves as a - - - - - aid
- Expectations of Institutions
  - Operate with integrity
  - Seek continuous quality improvement
  - Are accountable
  - Target student learning
  - Are transparent

- Voluntary
- Earned and renewable status
- Membership determines standards
- Related to institutional purpose and mission
- Requires institutional commitment
- Based on peer review
- Driven by integrity

- Presumes each member of the institution is
  - Engaged
  - Working toward improvement of its programs and services
  - Able to demonstrate how well it fulfills its stated mission
- Expects institutions to
  - document the quality and effectiveness of all its programs and services
  - involve all programs, services, and constituencies
  - link to the decision-making process at all levels
  - provide a sound base for budgetary decisions and resource allocations

- Documents prepared by ULM



- The Off-site Reaffirmation Review

- September – November 2018

- November 29-30: Advisory visit from Dr. Mary Kirk, SACSCOC Vice President

- November – January

- Write and submit focus report in response to off-

- August 2018 – March 2019

- Focus groups of faculty and staff to prepare for on-site reviewers

- The On-site Reaffirmation Review

- March 18-21, 2019

- Personnel available to meet with reviewers in small groups
    - ULM faculty and staff need to be knowledgeable of standards and QEP

- April – July, 2019

- Write response to on-

- Review by the SACSCOC Board of Trustees

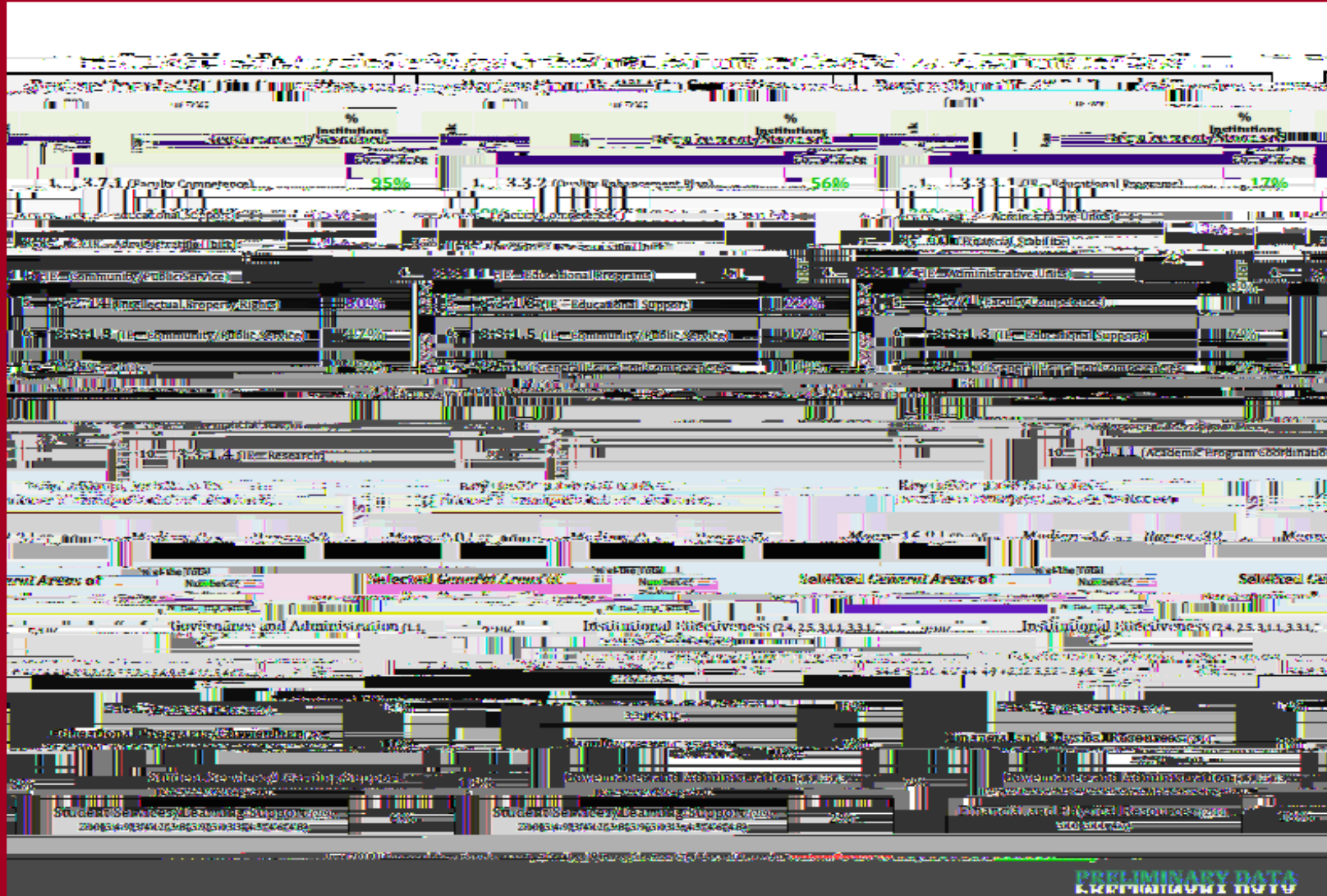
- August – December, 2019

- December 10, 2019: Receive re-affirmation of accreditation decision





# Principles





- The institution operates with integrity in all matters

- The institution has a clearly defined, comprehensive, and published mission statement and a program of self-study for higher education

- The University of Louisiana Monroe
  - Seeks students who find value in our programs and prepares them to compete





- An institution seeking to gain or maintain accredited status
  - has degree-granting authority from the appropriate government agency or agencies
  - offers all coursework required for at least one degree program at each level at which it awards degrees
  - is in operation and has students enrolled in degree programs

- The institution has a governing board of at least five members that ensures:
  - a clear and appropriate distinction between
    - the policy-

- The institution has a chief executive officer whose primary
  - educational, administrative, and fiscal programs and services
  - intercollegiate athletics program
  - fund-raising activities



- The institution employs an adequate number of full-time faculty members to support its mission and goals
- The institution:
  - justifies and documents the qualifications of its faculty
  - employs a sufficient number of full-time faculty to ensure curriculum and program quality, integrity, and review
  - assigns appropriate responsibility for program coordination

- The institution publishes and implements policies regarding
  - the appointment, employment, and regular evaluation of faculty members, regardless of contract or tenure status
  - procedures for preserving and protecting academic freedom
- The institution provides ongoing professional development opportunities for faculty members as teachers, scholars, and practitioners, consistent with the institutional mission

- The institution engages in
  - ongoing, comprehensive, and integrated research-based planning and evaluation processes
  - that focus on institutional quality and effectiveness
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- The institution identifies, evaluates, and publishes goals and outcomes for student achievement, the nature of the students it serves, and the kinds of programs offered
- The institution uses multiple measures to document student success including the analysis of:
  - student learning outcomes for each of its educational programs
  - student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs
  - academic and student services that support student success

- Educational programs:
  - embody a coherent course of study
  - are compatible with the stated mission and goals of the institution
  - are based on fields of study appropriate to higher education.
- The institution offers one or more degree programs based on at least
  - 60 semester credit hours or the equivalent at the associate level
  - 120 semester credit hours or the equivalent at the baccalaureate level
  - 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level





- At least **one-third** of the credit hours required for a **bachelor's degree** or a **professional degree** are earned through instruction offered by the institution awarding the degree
- Post-baccalaureate professional degree programs and graduate degree programs are
  - **progressively more advanced in academic content than undergraduate programs**
  - **are structured to include knowledge of the literature of the discipline**
  - **and to ensure engagement in research and/or appropriate professional practice and training**
- *The institution publishes requirements for its undergraduate, graduate, and post-baccalaureate professional programs, as applicable. The requirements conform to commonly accepted standards and practices for degree programs*



- The institution:
  - Publishes and implements policies on the authority of faculty in academic and governance matters
  - Demonstrates that educational programs for which academic credit is awarded are consistent with institutional policy
  - Places primary responsibility for the content, quality, and effectiveness of the curriculum with its faculty
- *The institution publishes admissions policies consistent with its mission*

- The institution publishes and implements policies for determining the amount and level of credit awarded for its courses, regardless of format or mode of delivery
- The institution publishes policies for evaluating, awarding, and accepting credit not originating from the institution and ensures:
  - the academic quality of any credit or coursework recorded on its transcript
  - an approval process by academically qualified persons
  - the credit awarded is comparable to a designated credit experience and is
- *The institution ensures the quality and integrity of the work recorded when offered through a cooperative academic arrangement*



- The institution provides appropriate academic and student support programs, services, and activities consistent with its mission

- The institution has sound financial resources and a demonstrated, stable financial base to support the mission of the institution and the scope of its programs and services.







COMMENTS - QUESTIONS