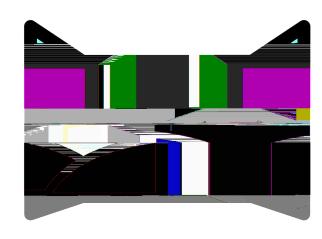
### **SESSONOARMEN**



What are open educational resources (OEs)?

How do they benefit faculty/instructors?

How do they benefit students?

How are they being used in Louisiana right now?

LOUIS, the Board of Regents, and Affordable Learning Louisiana (ALL)

What faculty/instructors can do RIGHT NOW

**Opportunities** 



## WHATAFEOFENELUCATIONAL RESOURCES (CERS)?

#### OPEN

Freely accessible or low-cost

#### **EDUCATIONAL**

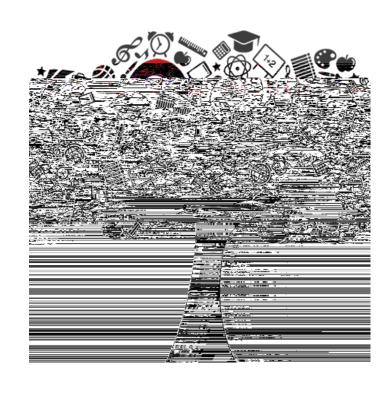
Useful for teaching, learning, and assessing

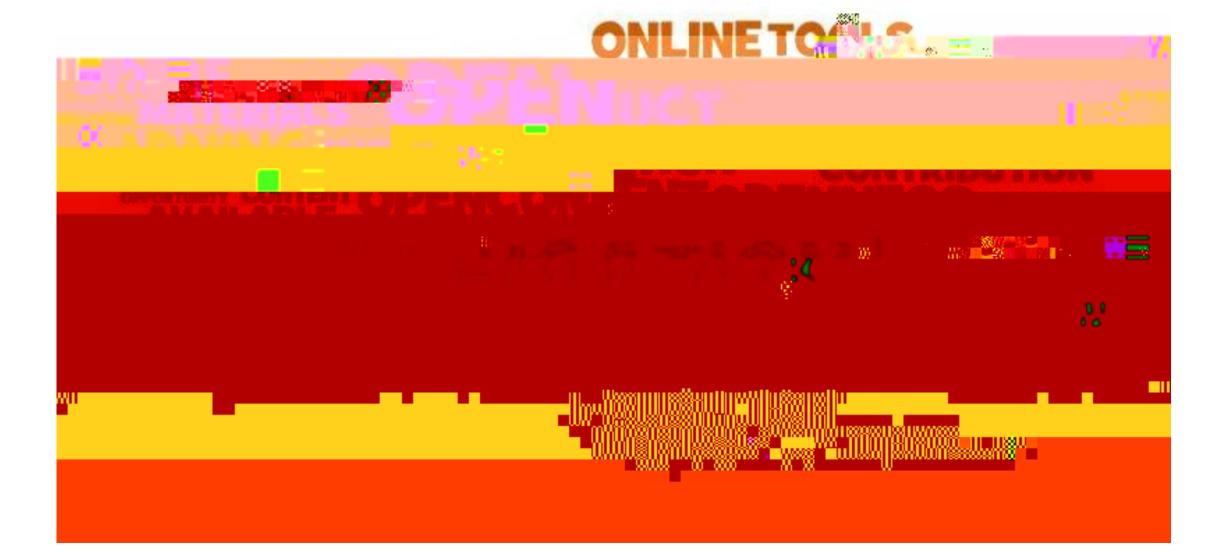
Useful for research

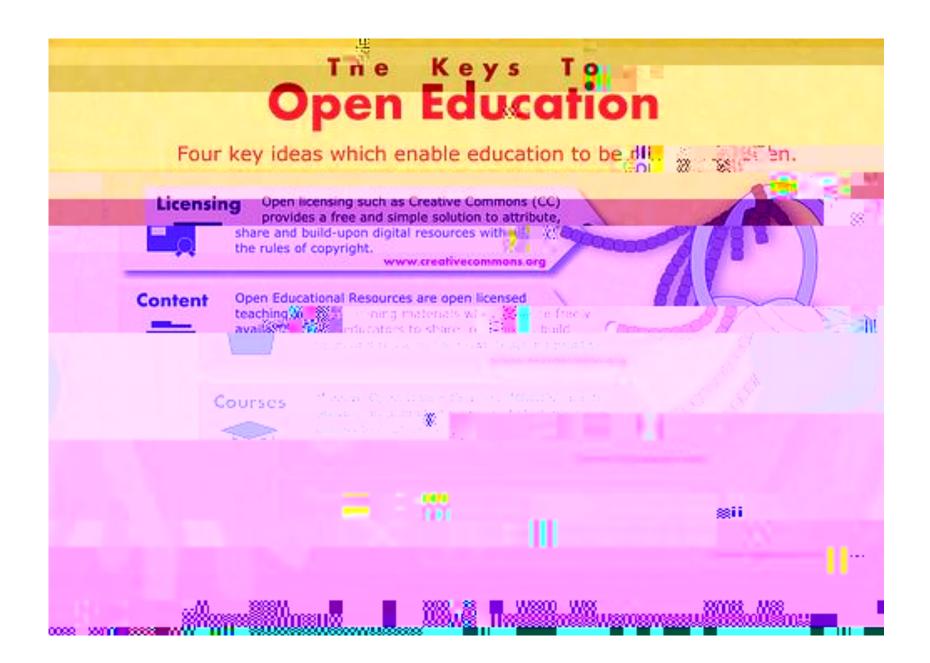
#### **RESOURCES**

No standard file type or format for O⊞s

Most include digital assets such as e-texts, media, and web-based resources







### EXAMPLESOFCIES

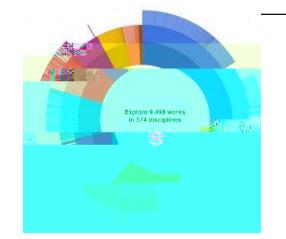






openstax"















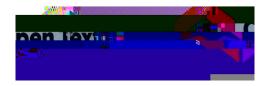














### SUBTINETIVES

#### How do they benefit students?

- The cost is not prohibitive to buying/accessing the resources needed for the course
- Students are spending more time interacting with the content within the course
- Students may fall into the rabbit hole of studying
- Students can access the information from multiple locations and in many ways
- Active learning with the materials and course
- The cost is not prohibitive to buying/accessing the resources needed for the course

# I SAID HFV



LCTCS Libraries and LOUIS: The Louisiana Library Network are currently engaged in several projects to reduce the cost of higher education for students. These efforts are focused on the rising costs of course textbooks and identifying ways to provide low-cost and no-cost lower-cost purchasing options (LOUIS, 2018).



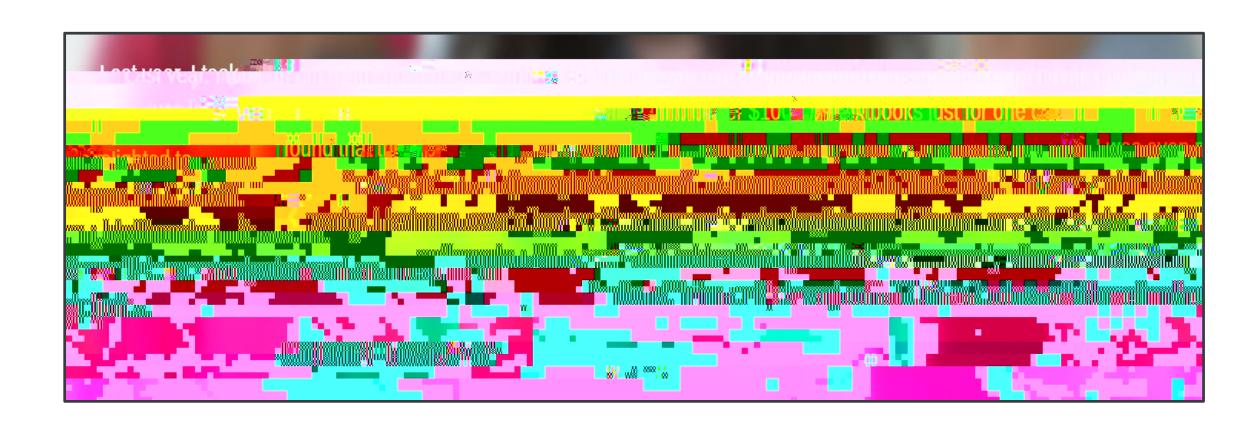




Affordable Learning LOUISiana

initiative, LOUIS partners libraries and faculty to save students money on education by reducing the costs of instructional materials through the use of eTextbooks, Open Educational Resources (OERs), and other open access materials. This also ensures that students have equitable access to course materials on the first day of dass





### ШVP

ULM Online is redesigning many of its courses with a view towards using OERs and open textbooks. There is some interest in seeing how such an approach would benefit dual enrollment courses as well.

These redesigns could be used in any online course, including hybrid courses, as well as being adapted for traditional face-to-face courses.

The Faculty Development Committee (FDC) is seeking to establish a faculty learning community (FLC) which would help faculty/instructors redesign their courses to incorporate OEs and open textbooks.

from which the whole consortium can benefit.

Library faculty continue to participate in training opportunities regarding OEs and their use.

# WHITQUONDO\*NON\*TOSPERTCES



Get involved in peer reviewing OEs in process

The Rebus Community seeks faculty reviewers for individual chapters of e-textbooks before they are every published.

Review open textbooks

The Open Textbook Library allows users to read their resources and leave reviews. The site uses a 5-star rating process and has a place for comments and feedback.

you can see what open textbooks and other OEs are available for courses using a statewide rubric and common course descriptions

-books (e.g., Sage Knowledge, Project Muse Frontlist, Books at JSTOR, Oxford Scholarship Online, and Ebsco eBooks) for titles you could use, not to mention using these and other databases to identify additional readings and resources that can be integrated with Moodle for easy access.

# **OPERIUNTES**

We can save our students hundreds of dollars by considering OERs, open textbooks, and low-cost options; this can help with recruitment and retention, not to mention engagement.

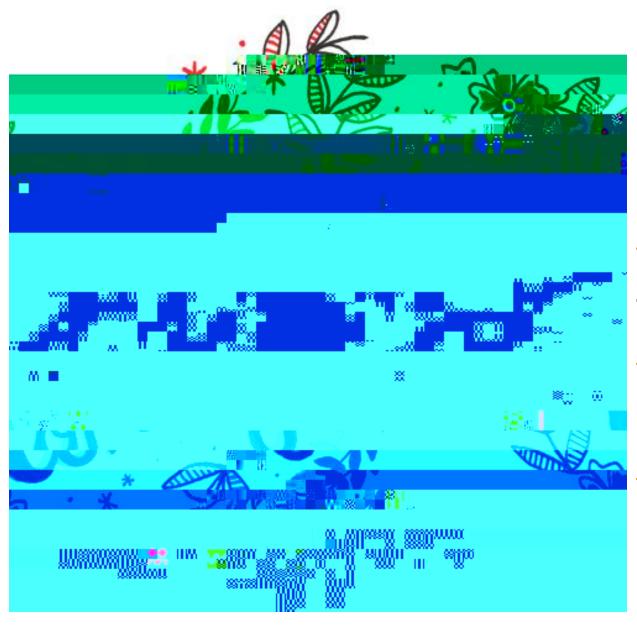
We can contribute to the validity and quality of OEs by participating in activities related to their vetting, creation, quality assurance, visibility, and use.

The Library is seeking to start an institutional repository (IR). Depending on the kind of resources placed in the IR and the product we use, we could become a part of the OER Commons, using the research and resources we develop here to benefit a much wider audience. This would also

If the FDC is able to get the FLC approved, consider applying for participation.

If you cannot use open textbooks in your course, consider how other OERs might be used and how they can help reduce the course materials cost burden of our students.

# QESITOS THUGHTS SUESITOS?



If you have questions, feel free to reach out to any of the presenters:

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