

Self Care/Patient Assessment II  
PHRD 5008  
CRN 64349  
Thursdays 10:00-11:50am

I. Contact Information (\*preferred method(s) of communication)

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## CAPE

### Domain 1 Foundational Knowledge

1.1. Learner (Learner) Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

### Domain 2 Essentials for Practice and Care

2.1. Patient-centered care (Caregiver) Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate ent

Patient Safety: Analysis of the systems- and human-associated causes of medication errors, exploration of strategies designed to reduce/eliminate them, and evaluation of available and evolving error-reporting mechanisms.

Pharmacotherapy: Evidence-based clinical decision making, therapeutic treatment planning, and medication therapy management strategy development for patients with specific diseases and conditions that complicate care and/or put patients at elevated risk for adverse events. Emphasis on patient safety, clinical efficacy, pharmacogenomic and pharmacoeconomic considerations, and treatment of patients across the lifespan.

Self-Care Pharmacotherapy: Therapeutic needs assessment, including the need for triage to other health professionals, drug product recommendation/selection, and counseling of patients on non-prescription drug products, non-pharmacologic treatments, and health/wellness strategies.

## V. Course Specific Objectives and Outcomes

Systematically gather and generate relevant information using a variety of methods and research tools.

Synthesize information to draw conclusions, hypothesize, conjecture alternatives, or decide a course of action.

Make and defend rational, ethical decisions.

Promulgate a philosophy of care within healthcare settings.

Demonstrate interactional behaviors that are appropriate for a particular interpersonal situation.

For the disease states covered, the students should practice and refine the following abilities:

- o Recommend appropriate non-pharmacologic therapy based upon patient- and disease specific information.
  - Ø Identify appropriate patients to benefit from non-pharmacologic therapy.
  - Ø Non-pharmacologic therapy recommendations are based on patient-specific information (age, weight, height, lifestyle, occupation, etc)
  - Ø Non-pharmacologic therapy recommendations are based on disease-specific information (pathophysiology, disease severity)
- o Recommend pharmacotherapeutic regimens based upon patient-, disease-, and drug specific information.
  - Ø Identify correct drug, dose, route, frequency, and duration
  - Ø Drug dose, route, and frequency are justified based on drug-specific data (pharmacokinetics, pharmacodynamics)
  - Ø Drug dose, route, frequency, and duration are based on patient-specific data (age, weight, renal function, hepatic function, history, signs, and symptoms).

- Ø Explains expected response to therapy both subjectively and objectively
- Ø Explains potential adverse effects and their management
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Faculty and students must observe the ULM published policy on Academic Dishonesty (see Page 4 of the ULM Student Policy Manual - <http://www.ulm.edu/studentpolicy/>). All professional students will adhere to the standards set forth in the College of Pharmacy Code of Conduct - <http://www.ulm.edu/pharmacy/currents.html>).

#### Censures (Penalties)

Academic dishonesty will result in a referral to the Committee on Ethical and Professional Standards with a recommendation for a grade of F for the course and expulsion from the College of Pharmacy. Academic dishonesty includes but is not limited to & plagiarism of the College of Pharmacy.





